/O922/2u.tm.ətst2.iqo.www



System of Personnel DEVELOPMENT COUNCIL

COMPREHENSIVE

Linda McCulloch, Superintendent Montana Office of Public Instruction

PO Box 202501 Helena, Montana 59620-2501 www.opi.state.mt.us

MONTANA'S CSPD

· Regional Councils ·

training opportunities or CSPD activities, contact the following: ment of regional CSPD Councils. For information on regional The state CSPD Council has expanded to include the develop-

2892-282 (404) Karen Ryan - Chair

ryan4@midrivers.com

MylesL@harlem-hs.k12.mt.us 8822-838 (404) Myles Laird - Co-Chair

£067-828 (∂04) Paula Murray - Co-Chair

уwccssc@уаhoo.com

au.dmiller@bozeman.kl2.mt.us 8879-228 (804) Denielle M Miller - Co-Chair

elmoresandy@hotmail.com

1888-882 (404)

Sandy Elmore - Chair-Elect 8029-888 (904) Paula Schultz - Coord -VI noig9A ubə.egnillidusm@noeqm.esm

seyer@sdb.state.mt.us 6764-325 (404) Sarah Eyer - Co-Chair rmc@avicom.net

Marsha Sampson - Co-Chair

Priscilla Halero - Co-Chair carlsona@havre.kl2.mt.us

ubə.egnillidusm@nəllimb

Debra Miller - Coord

priscillah@qlc-gtf.org 0892-197 (804)

406) 265-4356 x 324

0098-384 (804)

Andy Carlson - Coord

dmurphy@midrivers.com

Helen Murphy - Coord

—V поізэЯ

3802-738 (80₽)

2702-738 (804)

Megion III—

-II noig9A

—І поізэЯ

6406 x 0042-827 (804) Nancy Marks - Coord

Cindy Worrall - Chair nmarks@mcps.k12.mt.us

\$1\$\$\dagger{1}\$\$\dagger{1}\$\$

worrallc@frenchtown.kl2.mt.us

walt@in-tch.com 1698-194 (907) Angela Walker

Iroundy@childdevcenter.org

LGI4-777 (804)

Linda Roundy

Chair-Elect

State Council

nmarks@mcps.kl2.mt.us 8608 x 0042-827 (804) Иапсу Магкя Secretary Past Chair State Council State Council

Montana CSPD Regions

· State CSPD ·

woody@sd3.k12.mt.us 0098-228 (404)Bill Woodford Chair State Council



Special education law has required states to have Comprehensive Systems of Personnel Development (CSPD) since 1975. Each state must develop a system to ensure that all education personnel are adequately prepared and receive continuing education. This helps teachers

by ensuring that they are trained to do their work and guards against serious personnel shortages. The CSPD is a process that includes preservice, inservice, and technical assistance for parents, general education teachers, special education staff, administrators, and other service providers with the end result being better programs and services for all children and youth. This is accomplished by collaborating with all stakeholders, disseminating best practices, and the evaluation of CSPD activities. Montana CSPD is organized through a statewide council and five regional councils.



Projects and Activities





Montana's CSPD Council has been directly involved in such statewide projects as:

- Inservice Needs Assessment
- Special Education Endorsement Project
- Speech Traineeships
- Disability Awareness Curriculum
- Regional CSPD Inservice Training Grants
- Conference on Services to Children and Adolescents with Emotional Disturbance and Their Families
- Montana Behavioral Initiative
- Strategic Tutoring
- Transition
- · Functional Behavioral Assessment
- Paraprofessional (PSA, MTOP)
- Interpreter Training Project
- Council for Exceptional Children Conference
- Assistive Technology
- State Improvement Plan
- Mentor Institute

· Ad Hoc Committees · Projects & Activities ·

· Montana CSPD Ad Hoc Committees ·



- ✔ Paraprofessional Consortium—works to advance the training needs of Montana's Paraprofessionals and advocates for their status in schools, and assists with the delivery of services to all students.
- ✓ Montana Behavioral Initiative (MBI)—a comprehensive professional development initiative that seeks to enhance the education of all students through schoolwide systems change, advocating best practices from current research to empower schools to identify and meet needs locally.
- ✓ **Higher Education Consortium**—composed of leaders in the field of higher education across Montana, its purpose is to interface the higher education system with the evolving needs in professional development in schools, to enhance both preservice and inservice educational opportunities.
- ✓ Recruitment and Retention Task Force—is charged with investigating and making recommendations to the State Department of Education and local districts on strategies to enhance efforts in recruitment and retention of qualified, quality professionals for serving all students in Montana.
- ✓ Related Service Partnership—seeks to address the shortage of qualified, quality-related service personnel in Montana through enhancement and development of preservice education programs, both in Montana and through regional higher education partnerships.
- ✓ **Mentoring Task Force**—created with the goal of developing a comprehensive mentoring program to support beginning special educators in the field across Montana, and advocate best practice for all.
- ✓ **Assistive Technology**—created to develop a network, statewide communication and dissemination system to utilize best practice, comprehensive training and ongoing service delivery.

· Montana CSPD Council Stakeholders ·



General Education

Special Education

Early Intervention/Part C

Institutions of Higher Education

Families/Parents

Professional/Advocacy Organizations

Education Service Providers

State Agencies

Mountain Plains Regional Resource Center

State Advisory Panel on Special Education

Paraeducators

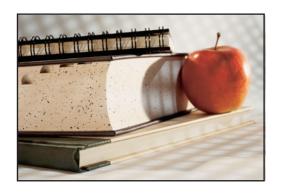
Mental Health

Related Services Personnel

Administrative Rule

The CSPD Council has been incorporated into the Administrative Rule of Montana, ARM 10.16.3135.

Correctional/Residential Facilities Native American Education Title I Section 504 School Improvement Division School Administrators Vocational Rehabilitation



· CSPD Council · Stakeholders ·



· Vision Statement ·

Montana CSPD is a unified personnel development system that ensures quality educational programs and services for all children and youth.



· Mission Statement ·

To this end, the mission for the CSPD will be to value and promote services that:

- are proactive and flexible in meeting the needs of children and youth;
- ensure success for all by providing a safe and healthy environment that builds a sense of belonging and value for self and others;
- evaluate and disseminate best practices and achievements through ongoing highquality professional development;
- encourage sensitivity to individual differences with recognition of cultural and ethnic diversity;
- are unified and integrated through a partnership of families, schools, agencies and communities;
- support recruitment and retention of high-quality educational personnel;
- are seen as a series of interdependent stages of continuous growth for personnel;
 and
- are designed to meet individual needs delivered through personalized, accessible and practical formats.



· Goals ·

- Enhancing state policy/systems work toward statewide professional development consortium
- Evaluations and dissemination of findings
- Address personnel shortages
- Build preservice system capacity
- Provide inservice opportunities
- Expand existing CSPD potential

· Vision Statement · Mission Statement · Goals ·